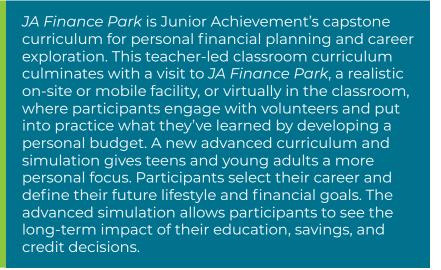
LEARNING EXPERIENCE BRIEF

JA Finance Park[®] Advanced

Financial Literacy



This learning experience has a primary focus of the JA Financial Literacy Pathway and a secondary focus of the Work and Career Readiness Pathway and can be placed in Grades 9–12 and post-high school. Use of the advanced curriculum in middle school is possible with a variance. The learning experience may receive 12 or more ICH based on delivery of the optional content. The learning experience is primarily teacher-led but also requires volunteers.

VOLUNTEER ENGAGEMENT

- Flexible options to participate at an on-site or mobile facility, or virtually:
 - Deliver activities using tailored volunteer guides, or assist with curriculum sessions
 - Work with participants during the simulation
- Minimum of 3 hours required



ADVANCED CURRICULUM HIGHLIGHTS

- Blended program with flexible options for delivery and learning.
- Foundation (required) sessions engage participants in collaborative, experiential activities and projects.
- Participants have access to selfpaced online extension activities.

ADVANCED ON-SITE SIMULATION HIGHLIGHTS

- Deep dive into financial consequences of life choices and decisions impacting long-term goals.
- Choose an "adult adventure," where participants select personas based on career and education selections.
- Navigate financial decisions through various life stages, budgeting beyond 1 month.
- Includes updated volunteer role during simulation visit and new volunteer resources.



JA Finance Park Advanced



Theme One: Employment and Income

Participants will learn how career choices can affect personal income potential. This theme consists of two teacher-led foundation sessions that are 45 minutes in length. There are also several optional self-guided extension activities available to deepen and expand on the foundational learning, including topics such as My Work Values and Entrepreneurial Strengths and Talents. Participants also have an opportunity to complete Program Pre-Test.

Theme Two: Employment and Education

Participants will begin planning for their futures by exploring different occupations and secondary education options. This theme consists of one 45-minute teacher-led session. Optional self-guided extension activities include topics such as Paying for Post-Secondary Education and Interpreting a Financial Aid Award Letter.

Theme Three: Financial Responsibility and Decision Making

Participants will consider the importance of setting and prioritizing financial goals and the decision-making steps needed to obtain them. This theme consists of one 45-minute teacher-led session. Optional self-guided extension activities include topics such as Buying your First Car and Philanthropy.

Theme Four: Planning and Money Management

Participants will learn budgeting concepts to improve their understanding of how to manage their personal finances. This theme consists of one 45-minute teacher-led session. Optional self-guided extension activities include topics such as Extracurricular Expenses and A World Without Cash.

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Theme Five: Risk Management and Insurance

Young adults under thirty often think they do not need life, health, and disability insurance. Participants will discover that the decision to purchase insurance takes careful thought and consideration. This theme consists of one 45-minute teacherled session. There are two optional selfguided extension activities: Auto Insurance and Mortgages.

6 Theme Six: Investing

Participants will explore the advantages of investing in a diversified portfolio as part of a personal financial plan. Participants will learn about a variety of investment options and explore reasons for investing, such as retirement. This theme consists of one 45-minute teacher-led session. There are two optional self-guided extension activities: Purchasing Stocks and Investing for Retirement.

Theme Seven: Simulation and Debrief

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Participants will participate in the JA Finance Park simulation (at an onsite or mobile facility, or virtually). Then participants will reflect on the activities they participated in during the simulation and engage in an activity to connect their learnings and takeaways from the simulation to their future career and money management goals. Participants can also complete Program Post-Test to determine their knowledge gain over the course of the program.

